



Computers, Programming, & JavaScript

A gentle introduction
Day 2



Review of Key Points from last session

- A computer is a machine for executing programs
- A program is a set of instructions telling a computer what to do
- We write programs in programming languages
- A programming language is a framework that enables us to:
 1. Express simple ideas
 2. Combine simple ideas into a complex idea
 3. Give a complex idea a "label", and then manipulate it as a simple idea

...and, thus, we manage complexity

- A programming language has precise form (syntax) and precise meaning (semantics).

Programming languages: low-level & high-level

The computer understands its own (low-level) machine language

```
Program Fragment:      Y = Y + X
Machine Language Code
(Binary Code)
Opcode      Address
1100 0000   0010 0000 0000 0000
1011 0000   0001 0000 0000 0000
1001 0000   0010 0000 0000 0000
Memory Cell Definitions:
Addr.      Name      Cell Contents
1000       X           32
2000       Y           16
```

Humans use *high-level programming languages*

```
def greeting(name):
    print("Hello, " + name + "!")
```

Our focus is *JavaScript*, one of the many high level programming languages

JavaScript

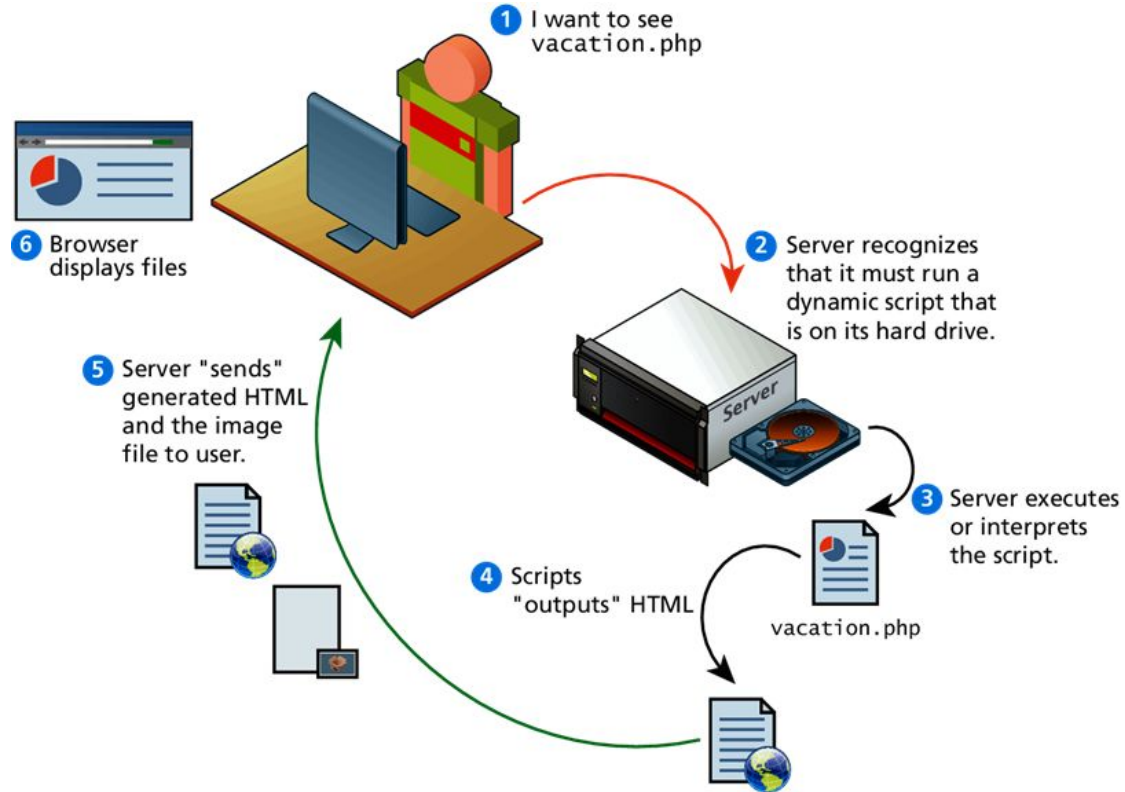
- Is one of the world's most popular languages
- Is “the world's most misunderstood programming language”
 - (much more complex and powerful than it appears to be)
- Primarily runs right inside the browser:
 - Has no concept of real input or output
 - It is designed to run in a host environment (the browser), and it is up to the host environment to provide mechanisms for communicating with the outside world
- Although it contains the word Java, JavaScript and Java are vastly different programming languages with different uses

Client-side vs server-side

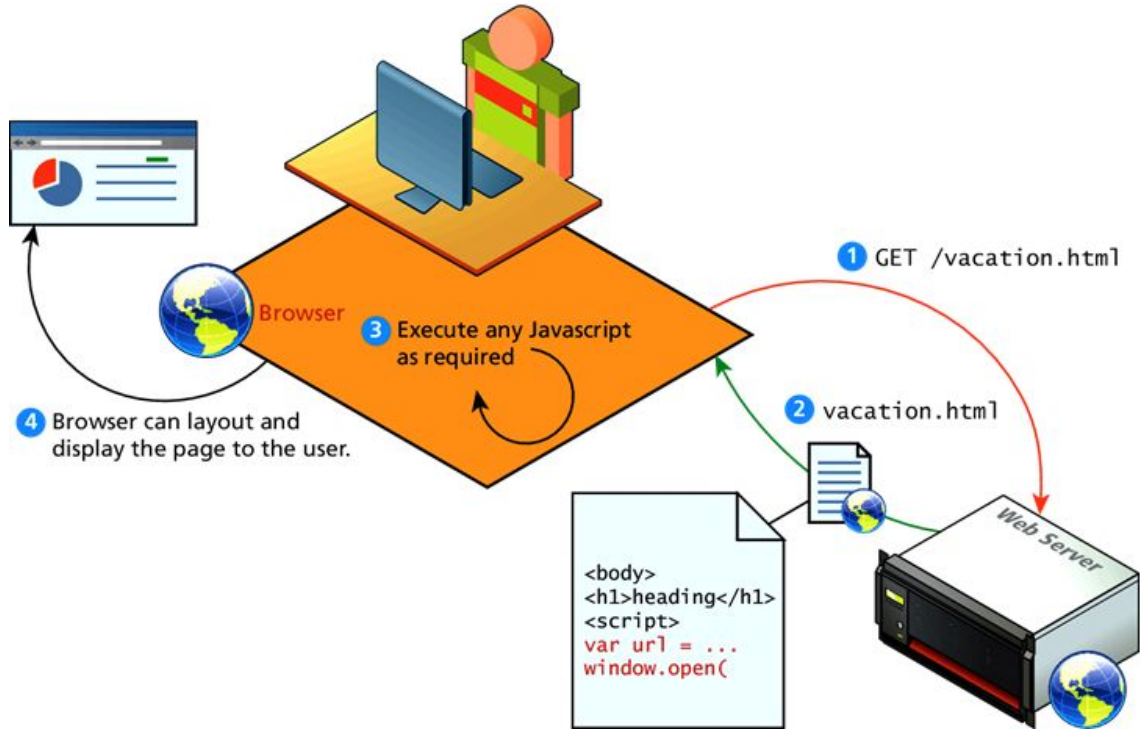
JavaScript is a **client-side** language

PHP, Python, C, C++, and many others can be used on the **server-side**
(and so can JavaScript!)

Server-side programming



Client-side programming



Comparing server-side and client-side

- On the **server-side** we can:
 - Process user input, get data from external source (databases and more), do any calculations, generate HTML
 - - in any language we like
- On the **client-side** we can:
 - Display basic (silly) visual effects (rollovers!)
 - but that was in the 1990s... Today we can:
 - Process (limited) user input, get data from external source (databases and more), do any calculations, generate HTML
 - - in a few languages, with JavaScript being by far the most portable

Benefits of client-side programs

- Many technological benefits;
- JavaScript can interact with the downloaded HTML in a way that the server cannot, creating a user experience more like desktop software than simple HTML ever could.

Client-side programs

Advantages

- Speed & efficiency:
 - JavaScript can interact with the downloaded HTML in a way that the server cannot, creating a user experience more like desktop software than simple HTML ever could

Disadvantages

- There is no guarantee that the client has JavaScript enabled
- The idiosyncrasies between various browsers and operating systems ***make it difficult to test for all potential client configurations***. What works in one browser, may generate an error in another
- JavaScript-heavy web applications ***can be complicated to debug and maintain***

Which is why we use JavaScript libraries and frameworks!

Date Picker

Accordion

AutoComplete

Lightbox

Image Slider

CONTENT PRESENTATION SUITABLE FOR VISUALLY ORIENTED LEARNERS
As long-time instructors, the authors are well aware that today's students are often extremely reluctant to read long blocks of text. Our approach is to present diagrams over text and, therefore, we have tried to make the chapters visually pleasing and to explain complicated ideas not only through text but also through visual aids.

This semester:

1. We learn how to express ideas in JavaScript
2. We learn about JavaScript frameworks
3. We apply our knowledge of JavaScript to work with a JavaScript framework
4. ...to build cool stuff.